

Lernkarte ZU

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Kurskürzel L4D: 0512

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Thema: Concepts of Leave no one behind and Concepts of Do no harm in access to health services

Region oder Land des Themas:

ohne Länderbezug



SDGs des Themas:

Weniger Ungleichheiten

Gute Gesundheitsversorgung



Methoden für das selbstgesteuerte Lernen

Linklisten



Die Lernziele:

Fachkompetenz in den Bereichen Concepts of Leave no one behind and Concepts of Do no harm in access to health services



Ressourcen zum Thema:

Institutionalizing leaving no one behind: operationalizing and analyzing worldwide national efforts
<https://www.tandfonline.com/doi/full/10.1080/14747731.2024.2401702?cookieSet=1#abstract>

Public health approaches to 'Leave No One Behind' in heatwave resilience: insights from the UK
<https://academic.oup.com/eurpub/article/35/1/171/7906430?searchresult=1>

Ethical Frameworks and Global Health: A Narrative Review of the "Leave No One Behind" Principle
<https://journals.sagepub.com/doi/full/10.1177/00469580241288346>

Measuring socioeconomic inequalities in postnatal health checks for newborns in Ethiopia: a decomposition analysis
<https://www.frontiersin.org/journals/public-health/articles/10.3389/fpubh.2024.1384729/full>

Disparities in the implementation of the Health Extension Program in Ethiopia: Doing more and better towards universal health coverage
<https://www.sciencedirect.com/science/article/pii/S2772653322000478>

What does it mean to take a "Leave No One Behind" approach to Community Engagement and Involvement in Global Health Research?
<https://opendocs.ids.ac.uk/ndownloader/files/48183886>

Understanding Non-Maleficence in Health Care Ethics
<https://aihcp.net/2024/09/10/understanding-non-maleficence-in-health-care-ethics/>

Common ethical issues in healthcare: Identifying & navigating them
<https://www.sermo.com/resources/ethical-issues-in-healthcare/>

Ethics in Health Care: Improving Patient Outcomes
<https://publichealth.tulane.edu/blog/ethics-in-healthcare/>

